

	RPL Assessment Sheet	
	KSA Campus:	Current as of:
	Student Name:	Next Review:

Unit Code CHCPOL003	Unit Name Research and apply evidence to practice
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Mandatory Unit Requirements	Evidence Collected				
	<i>Certificate Statement of Attainment</i>	<i>Third Party Referral (letter from employer etc)</i>	<i>Portfolio of evidence</i>	<i>Practical Assessment</i>	<i>Evidence Accepted Y/N</i>
Elements and Performance Criteria					
1. Plan information gathering activities 1.1 Identify situations where research may be required to support and improve own work practice 1.2 Evaluate current trends in own area of practice 1.3 Establish and define research objectives 1.4 Identify and access credible sources of data and evidence					
2. Gather information 2.1 Evaluate and select methods of gathering information 2.2 Gather information using a systematic approach 2.3 Establish relevance of information according to objectives and work requirements 2.4 Facilitate analysis by organising information in a way that supports its analysis and future use					

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<p>3. Analyse information</p> <p>3.1 Prioritise information based on the information need</p> <p>3.2 Compare and contrast different sources of information</p> <p>3.3 Assess the strength, relevance, reliability and currency of the information in the context of own work</p> <p>3.4 Assess the feasibility, benefits and risks associated with the information</p> <p>3.5 Make and document conclusions based on findings</p>					
<p>4. Use information in practice</p> <p>4.1 Assess ways in which different aspects of information may be used</p> <p>4.2 Use information and learning from research to identify potential areas for change in current practice</p> <p>4.3 Identify issues that require further research and evaluation</p> <p>4.4 Develop actions to address outcomes of research</p>					
Performance evidence					
<p>The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:</p>					

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<ul style="list-style-type: none"> - completed research activities and developed actions based on research outcomes for at least 2 different issues within own field of practice 					
Knowledge Evidence					
knowledge of: different reasons for undertaking research: <ul style="list-style-type: none"> - comparison - hypothesis testing - trend identification - own knowledge extension - strengthen quality of own practice 					
Sources of information, including established information sources and current research within own area of practice					
<ul style="list-style-type: none"> • principles and models of evidence-based practice, including: <ul style="list-style-type: none"> - rules of evidence - duty of care requirements associated with evidence-based practice - differences between evidence-based practice, continuous quality improvement and research 					
<ul style="list-style-type: none"> - ways to evaluate the validity of information sources 					

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research processes and how to use them					
cultural and ethical considerations for research					
<ul style="list-style-type: none"> • processes that support analysis of information and how to use them, including: <ul style="list-style-type: none"> - comparing - contrasting - challenging - reflecting - distinguishing relevant from irrelevant - drawing interdisciplinary connections 					

	RPL Outcome:	
Student signature: Date:	Assessor Name:	Upgrade Required Y/N
	Assessor Signature:	Competent / NYC
		Date: